

LESSON PLAN

Class: B.Ed 2nd Semester

Paper: C9

Subject: Assessment For Learning

Unit: 1 (J.D)

Learning objectives:

The student teacher will be able to:

1. Acquire knowledge about the meaning of measurement, test, examination, assessment and evaluation.
2. Understand different types of assessment.
3. Understand the different assessment tool.



Course Content/Syllabus for presentation-

Sl. No.	Perspective on Assessment & Evaluation	Time	Reading Material	Assessment	Submission date
1	Meaning of measurement, test, examination	3 hours	PPT & Reference books, research papers	MIND MAP of features of class room	2 nd Day
2	Assessment & Evaluation & their interrelationship	3hours	PPT & Reference books, research papers	Taking micro teaching class	3 rd Day
3	Classification of Assessment based on purpose	3 hours	PPT & Reference books, research papers	Power Point Presentation	4 th Day
4.	Norm referenced & Criterion referenced	3 hours	PPT & Reference books, research papers	Taking micro teaching class	5 th Day
5.	Mode of response, Grading system & CCE	3 hours	PPT & Reference books, research papers	Self Evaluation	End of 3 rd Unit

Mode of Transaction: 1. Lectures, 2. Discussion, 3. Assignments, 4. Film related to topic.
5. Power point presentation

Unit: 2 (J.D.)

Learning objectives:

The student teacher will be able to:

1. Concern about domain of learning
2. Develop problem solving skill
3. Understand the assessment of affective learning.

Course Content/Syllabus for presentation-

Sl. No.	Area of Assessment	Time	Reading Material	Assessment	Submission date
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1	Dimension of Learning	3 hours	PPT & Reference books, research papers	Taking micro teaching class	2 nd Day
2	Problem solving & applying it learning to diverse situation	3 hours	PPT & Reference books, research papers	Develop problem solving skill	3 rd Day
3	Aptitude Test & Attitude Test	3 hours	PPT & Reference books, research papers	MIND MAP	Same Day
4.	Interest & Creativity	3 hours	PPT & Reference books, research papers	Group discussion	Same Day
5.	Intelligence Test	3 hours	PPT & Reference books, research papers	Power Point Presentation	End of 4 th Unit

Mode of Transaction: 1. Lectures, 2. Discussion, 3. Assignments, 4. Film related to topic.
5. Power point presentation

Unit: 3 (T.S.)

Learning Objectives:

The student-teachers will be able to:

1. Visualize appropriate tools for assessment
2. Understand the concept of project, assignment
3. Understand the different kinds of tests
4. Construct a blue print, a test
5. Make and apply a good evaluation tool.

Course Content/Syllabus for presentation

Sl. No.	Tools for assessment	Time	Reading Material	Assessment	Submission date
1	Appropriate assessment tools	2hours	By Dr G.Vishwanattappa		
2	Project, assignment tasks	3hours	By S.K.Mangal		
3	Teacher made, standardized tests. blue print	5hours		Project (2)	3rd class
4.	Procedures for construction of a test	2hours	69	Teacher made test (2)	4th class
5.	Criteria for good evaluation tool	3hours		Blue print (2)	5th class

Evaluation:

1. Prepare tests

Mode of Transaction: 1. Lectures, 2. Discussion, 3. Assignments, 4. Film related to topic.
5. Power point presentation

Reference: link.springer.com/content/pdf/10.1007%2F978-94-009-1071-3_1.pdf

Assignment: Project; 5 marks

Construction of test: 5 marks

Unit: 4 (T.S.)

Learning Objectives:

The student-teachers will be able to:

1. Understand the basics of data analysis.
2. Understand frequency distribution, central tendency
3. Interpret correlation
4. Solve sums and graphically represent.

Course Content/Syllabus for presentation

Sl. No.	Tools for assessment	Time	Reading Material	Assessment	Submission date
1	Basic Statics	2hours	S K Mangal		
2	Frequency distribution /Graphical representation	3hours			
3	Measures of variability/ Central tendency	5hours		Problems(2)	3rd class
4.	Normal distribution/ Correlation	2hours		Problems (2)	4th class
5.	Problems	3hours		Problems (2)	5th class

Evaluation:

1 Different problems will be given

Mode of Transaction 1. Lectures, 2. Discussion, 3. Assignments, 4. Film related to topic.
5. Power point presentation

Reference: www.kkhsou.in/main/education/edu_statistics.html

ASSIGNMENT: 10 marks

Unit: 5(J.D.)

Learning objectives:

The student teacher will be able to:

4. Concern about domain of learning
5. Develop problem solving skill
3. Understand the assessment of affective learning.

Course Content/Syllabus for presentation-

Sl. No.	Area of Assessment	Time	Reading Material	Assessment	Submission date
1	Progress Report Card formation	3 hours	PPT & Reference books, research papers	Report card formation	Same Day
2	Cumulative Report Card formation	3 hours	PPT & Reference books, research papers	Cumulative report card formation	Same Day
3	Anecdotal record Card formation	3 hours	PPT & Reference books, research papers	Anecdotal record card formation	Same Day
4.	Assessment system in school	3 hours	PPT & Reference books, research	Fild visit report	Same Day

			papers	submission	
5.	Data collection from any school regarding assessment	3 hours	PPT & Reference books, research papers	Assignment	End of data collection

Mode of transaction: 1. Lectures, 2. Discussion, 3. Assignments, 4. Film related to topic, 5. Field visit 6. Micro Teaching etc.

Reference:

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- Aggarwal, J. C. (2010). *Domains of Learning*. Basic ideas in educational psychology. SHIPRA PUBLICATION. Delhi. ISBN: 978-81-7541-538-6.
- Ramakrishna, A., Mrunalini. T., Sunitha. D., & Shanker. P. (2017). *Assessment, Evaluation, Test, Examination and Measurment*. Assessment for Learning. NEELKAMAL PUBLICATION PVT. LTD. New Delhi. ISBN: 978-93-85877-90-2.
- Mukherjee, A. S. (2016). *Assessment of the learning process*. Rita publication. Kolkata. ISBN: 978-93-82229-36-0.
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