

LESSON PLAN



B.Ed. Semester – II

Paper: C3

Subject: Learning & Teaching

Unit – 1 (S.B.)

Course Objectives:

After the completion of the unit student – teacher will:

Understand the meaning, nature and characteristics of Learning.

Know about learning both as a process and a product.

Acquire knowledge about the principles and concept of theories of development.

Understand the educational implication of theories of development.

Content	Time	Reading Materials	Mode of Assessment	Day of Assessment
Meaning, nature & characteristics of Learning	3 Hours.	Educational Psychology By – S. K. Mangal Shoisobkalin Bridhi o Bikas. (Rita Pub.)	Question – Answer Session	1 st Day class of the unit
Principles, concept and educational implication of Thorndike Theory	3 Hours.	Educational Psychology By – J.C. Aggarwal. Shiksha Monovigyan, By – Sushil Roy	–Do –	2 nd Day ...
Principles, concept and educational implication of Pavlov's Theory	3 Hours.	–Do –	Group Discussion	3 rd Day...
Principles, concept and educational implication of skinner's Theory	3 Hours.	Psychological Aspects of Education. By – Prof. Gitika Dutta. Shikhon o shikshan (Rita Pub.)	–Do –	4 th Day...
Principles, concept and educational implication of Kohler's Theory	3 Hours.	–	Class Test	5 th Day...
Mode of Transaction of the content – Lecture with discussion and ppt. Presentation				

Unit – 2 (S.B.)

Course Objectives:

After the completion of the unit student – teacher will:

1. Understand the issues related to Learning.

2. Know about learner and learning.

3. Acquire knowledge about the factors influencing both learner and learning.

Content	Time	Reading Materials	Mode of Assessment	Day of Assessment
Issues related to learning	3 Hrs.	Essentials of Educational	Question –	1 st Day class of the unit

		Psychology. By – S.K. Mangal Shikhaner Monostatwa (RitaPub.)	Answer Session	
Active Engagement & Inquiry Based learning	3 Hrs.	–Do –	–Do –	2 nd Day ...
Factors influencing both learner and learning	3 Hrs.	Educational Psychology By – J.C. Aggarwal Shiksha Monovigya By – Sushil Roy	Group Discussion	3 rd Day...
Role different factors in learning	3 Hrs.	–Do –	–Do –	4 th Day...
Recapitulation and Evaluation	3 Hrs.	–	Class Test	5 th Day...
Mode of Transaction of the content – Lecture with discussion and ppt. Presentation				

Unit: 3 (T.S.)

Learning Objectives

The student-teachers will be able to:

1. Understand the nature of learning
2. Differentiate between learning inside and outside school
3. Understand the role of a teacher
4. Understand the barriers faced by learners
5. Take measures to overcome challenges

Course Content/Syllabus for presentation

Sl. No.	Learning	Time	Reading Material	Assessment	Submission date
1	Learning inside school	2hours	By Rita publications		
2	Barriers faced in school	3hours	“		
3	Learning outside school	5hours	“	Barriers faced in school (2)	3rd class
4.	Role of a teacher	2hours	“	Measures to overcome challenges (2)	4th class

5.	Differentiation between the types of learning	3hours	"	Role of teacher in developing learning (2)	5th class
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Evaluation:

1. Differentiate between learning inside and outside school. Mode of Transaction: 1.

Lectures, 2. Discussion, 3. Assignments, 4. Film related to topic.

5. Power point presentation

Reference: <https://ju.se/en/research/research.../learning-practices-inside-and-outside-school-lps.ht...> **ASSIGNMENT; 5 marks**

Unit – 4 (S.B.)

Course Objectives:

After the completion of the unit student – teacher will be able to:

Understand the meaning and nature of teaching.

Acquire knowledge about the principles of teaching.

Understand the approaches of teaching.

Content	Time	Reading Materials	Mode of Assessment	Date of Assessment
Meaning and nature of teaching	3 Hrs.	Essentials of Educational Technology. By – S.K. Mangal, Shikhan Shikhan By - Susil Roy	Q & A Session	1st Day class of the unit
Principles of teaching	3 Hrs.	–Do –	–Do –	2nd Day ...
Approaches of teaching	3 Hrs.	Educational Technology By – J.C. Aggarwal Shiksha Projukti-vigyan By – Maloy Kr. Sen	Group - Discussion	3rd Day ...
Teaching as a planned activity	3 Hrs.	–Do –	–Do –	
Recapitulation and Evaluation	3 Hrs.	–	Class Test	4th Day ...

Mode of Transaction of the content – Lecture and discussion with ppt. Presentation.

Suggested Reading:

Chauhan, S.S. (2007). *Advanced Educational psychology*, Vikas Pub. New Delhi.

Nirmala, J. (2012). *Psychology of Learning and Human Development*, Neelkamal Pub. Hyderabad.

Chaube & Chaube, (2011). *Handbook of Education and Psychology* (vol.1), Neelkamal Pub. Hyderabad.

Aggarwal, J.C. (2007). *Essentials of Educational Psychology* (2nd Edn.) Vikas Pub. New Delhi.

Dutta, G (2014). *Psychological Aspects of Education* (Vol.1) Neelkamal Pub. Hyderabad.

Gupta, A. (2014). *Shisur Bikask o Shisu Shiksan*, Central Library, Kolkata.

Nag & Nag. (2016). *Childhood and Growing Up*, Rita Pub. Kolkata.

Unit: 5 (T.S.)

Learning Objectives:

The student-teachers will be able to:

1. Understand the concept of diverse classroom
2. Understand autonomy, self-esteem, freedom
3. Understand the relationship of a teacher and learner in a diverse classroom
4. Understand the ethics and accountability of a teacher
5. Need and opportunities of professional growth of a teacher.

Course Content/Syllabus for presentation

Sl. No.	Learning	Time	Reading Material	Assessment	Submission date
1	Teaching in diverse classroom	2hours	Rita Publications		
2	Development of values, self esteem in learners	3hours	"		
3	Teaching as a profession	5hours	"	Diverse classroom (2)	3rd class
4.	Professional ethics	2hours	“ ”	Professional qualities of a teacher (2)	4th class
5.	Opportunities for professional growth	3hours	"	Values of a learner (2)	5th class

Evaluation:

1. What according to you is a diverse classroom and what steps would you take to teach students in a diverse classroom?

Mode of Transaction: 1. Lectures, 2. Discussion, 3. Assignments, 4. Film related to topic.

5. Power point presentation

Reference: <https://www.nde-ed.org/TeachingResources/ClassroomTips/Diversity.htm>

Assignment; 5 marks