

LESSON PLAN

Class: B.Ed 4th Semester

Paper: C 6

Subject: Gender, School and Society

Unit: 1

Learning objectives:

The student teacher will be able to:

1. Understand gender, sex, sexuality
2. Understand gender bias
3. Understand equity & equality
4. Understand cast, class, ethnicity etc.



Course Content/Syllabus for presentation-

Sl. No.	Gender, Sex & Sexuality	Time	Reading Material	Assessment	Submission date
1	Concept about gender bias	3 hours	PPT & Reference books, research papers	Giving individual concept	2 nd Day
2	Concept about gender stereotyping and empowerment	3hours	PPT & Reference books, research papers	Dibate regarding the topic	3rd Day
3	Equity and Equality	3 hours	PPT & Reference books, research papers	Group discussion	4 th Day
4	Concept about cast, class, religion, ethnicity and disability	3 hours	PPT & Reference books, research papers	Group discussion	Same day
5	Examination	3 hours		Theory	Same day

Mode of Transaction: 1. Lectures, 2. Discussion, 3. Assignments, 4. Film related to topic. 5. Power point presentation

Unit: 2

Learning objectives:

The student teacher will be able to:

5. Understand social reform movements of nineteenth centuries with the focus on women's education
6. Concern about various policy
7. Concern about various commission and committees
8. Concern about various schemes, programmes and plans

Course Content/Syllabus for presentation-

Sl. No.	Historical background	Time	Reading Material	Assessment	Submission date
1	Social reform movements	3 hours	PPT & Reference books, research papers	Group discussion	Same day
2	Commission and committees regarding women education	3 hours	”	Group discussion & group presentation(4)	3 rd class
3	Various schemes, programmes & plans	3 hours	”	Debate	Same day
4	Practical examination			Group presentation	Same day
5	Theory examination				Same day

Mode of Transaction: 1. Lectures, 2. Discussion, 3. Assignments, 4. Film related to topic. 5. Power point presentation

Unit: 3

Learning objectives:

The student teacher will be able to:

9. Understand gender identities
10. Concern about social status of girls
11. Concern about socialization practices

Course Content/Syllabus for presentation-

Sl. No.	Gender identities & socialization practices	Time	Reading Material	Assessment	Submission date
1	Family & School	3 hours	PPT & Reference books, research papers	Group discussion	Same day
2	Formal and informal organization	3 hours	”	Group discussion	Same day
3	Schooling of girls	3 hours	”	Group discussion	Same day
4	Inequalities and resistances (issues,	3 hours	”	Group presentation	Same day

	retention & exclusion)				
5	Theory examination				Same day

Mode of Transaction: 1. Lectures, 2. Discussion, 3. Assignments, 4. Film related to topic. 5. Power point presentation

Unit: 4

Learning objectives:

The student teacher will be able to:

12. Understand gender, culture & institution
13. Concern about various agenda
14. Concern about life skill & sexuality

Course Content/Syllabus for presentation-

Sl. No.	Gender identities & socialization practices	Time	Reading Material	Assessment	Submission date
1	Curriculum & gender question	3 hours	PPT & Reference books, research papers	Group discussion	Same day
2	Gender & the hidden curriculum	3 hours	”	Group discussion	Same day
3	Teacher as an agent of change	3 hours	”	Individual presentation	Same day
4	Life skills & sexuality	3 hours	”	Group presentation	Same day
5	Theory examination				Same day

Mode of Transaction: 1. Lectures, 2. Discussion, 3. Assignments, 4. Film related to topic. 5. Power point presentation

Unit: 5

Learning objectives:

The student teacher will be able to:

15. Concern about of sexuality
16. Understanding the importance of addressing sexual harassment

Course Content/Syllabus for presentation-

Sl. No.	Gender identities & socialization practices	Time	Reading Material	Assessment	Submission date
1	Primary influence in the life of children	3 hours	PPT & Reference books, research papers	Group discussion	Same day

2	Sexual harassment in family, neighborhood and other formal & informal institution	3 hours	”	Group discussion	Same day
3	Sexual abuse	3 hours	”	Group discussion	Same day
4	Practical examination	3 hours		Individual presentation	Same day
5	Theory examination	3 hours			Same day

Mode of Transaction: 1. Lectures, 2. Discussion, 3. Assignments, 4. Film related to topic. 5. Power point presentation

Reference:

Mete, J. , Biswas, P. & Pandey, P. (2017). Gender School and Society. *Rita Book Agency*. Kolkata. ISBN : 978-93-84472-58-6.

Panda, U. (2017). Gender School & Society. *Rita Book Agency*. Kolkata.

Chakraborty, P. (2016). Gender School & Society. *Rita Publication*. Kolkata.

Bhattacharya, A. (2017). BEd Suggestion Questions with Answers. *Rita Publication*. Kolkata.

Google.....