

LESSON PLAN

Class: B.Ed 4th Semester

Paper: EPC 3

Subject: Critical understanding of ICT

Unit: 1

Learning objectives:

The student teacher will be able to:

1. Acquire knowledge about ICT
2. Understand different types of ICT.
3. Understand the IT.



Course Content/Syllabus for presentation-

Sl. No.	ICT	Time	Reading Material	Assessment	Submission date
1	Relevance of ICT in Education (Radio, Television, Computer)	3 hours	PPT & Reference books, research papers	MIND MAP of features of class room	2 nd Day
2	Role of Information Technology in construction of knowledge	3hours	PPT & Reference books, research papers	Taking micro teaching class	3rd Day
3	Possible uses of audio - visual media and ccomputer	3 hours	PPT & Reference books, research papers	Power Point Presentation	4 th Day
4	Examination	3 hours		Theory	Same day
5	Examination	3 hours		Practical	Same day

Mode of Transaction: 1. Lectures, 2. Discussion, 3. Assignments, 4. Film related to topic.
5. Power point presentation

Unit: 2

Learning objectives:

The student teacher will be able to:

1. Concern about visualing learning
2. Develop script writing
3. Develop stroytelling.

Course Content/Syllabus for presentation-

Sl. No.	ICT	Time	Reading Material	Assessment	Submission date
1	Visualing learning situation using - audio-visual and other media	3 hours	PPT & Reference books, research papers	Taking micro teaching class	same Day
2	Script writing, stroytelling,		PPT & Reference	Self	Same

	songs etc	3 hours	books, research papers	Evaluation	day
3	Use of TV, OHP,	3 hours	PPT & Reference books, research papers	Self Evaluation	Same day
4	Computer and video in education	3 hours	PPT & Reference books, research papers	Power Point Presentation	Same day
5	Use of newspaper in education	3 hours	PPT & Reference books, research papers	Report writing	Same day

Mode of Transaction: 1. Lectures, 2. Discussion, 3. Assignments, 4. Film related to topic.
5. Power point presentation

Unit: 3

Learning objectives:

The student teacher will be able to:

4. Concern about internet
5. Develop browsing skill
3. Understand the cross collecting knowledge.

Course Content/Syllabus for presentation-

Sl. No.	ICT	Time	Reading Material	Assessment	Submission date
1	Visualizing technique	3 hours	PPT & Reference books, research papers	Micro teaching	Same Day
2	Browsing internet	3 hours	PPT & Reference books, research papers	Practical work	Same Day
3	Downloding information	3 hours	PPT & Reference books, research papers	Practical work	Same Day
4.	Cross collecting knowledge	3 hours	PPT & Reference books, research papers	Practical work	Same Day
5.	Examination	3 hours		Practical work	Same day

Mode of Transaction: 1. Lectures, 2. Discussion, 3. Assignments, 4. Film related to topic.
5. Power point presentation

Unit: 4 & 5

Learning objectives:

The student teacher will be able to:

6. Concern about CD , ROM
7. Develop Power point slied
8. Develop Word and Excel

Course Content/Syllabus for presentation-

Sl. No.	ICT	Time	Reading Material	Assessment	Submission date
1	Developing ppt	3 hours	PPT & Reference books, research papers	Practical	Same day
2	CD, ROM,	3 hours	PPT & Reference books, research papers	Practical	Same day
3	Ms -Word	3 hours	PPT & Reference books, research papers	Practical	Same day
4	Ms - Excel	3 hours	PPT & Reference books, research papers	Practical	Same day
5	Ms - Power point	3 hours	PPT & Reference books, research papers	Practical	Same day

Mode of transaction: 1. Lectures, 2. Discussion, 3. Assignments, 4. Film related to topic, 5. Field visit 6. Micro Teaching etc.

Reference:

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Rajasekar, S. and Vanaja, M. (2007). *Introducing to Operating System*. Educational Technology & Computer Education. New Delhi. ISBN: 81-8316-171-5.

Mangal, S. K. and Mangal, U. (2012). *Cybernetics*. Essentials of Educational Technology. PHI Learning Private Limited. New Delhi. ISBN: 978-81-203-3723-7.

Ahmad, J., Ahmad, S. & Khan, A. (2012). *Ms Windows*. Computer Applications in Education. NEELKAMAL PUBLICATIONS PVT. LTD. New Delhi. ISBN: 978-81-8316-326-2.

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